

Reporting on Student Learning is Changing

Moving Learning Forward Together:

Information for Families

Fall 2022



RICHMOND
SCHOOL DISTRICT NO.38

Acknowledgement

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SCHOOL DISTRICT NO.38

What is student reporting?

- It provides families with a clear understanding of learning progress, learning needs, and what supports may be helpful. Some may also include goals for future learning.
- It has various forms: conferencing, written reports, eportfolio posts, check-ins, etc.
- It encourages students to engage in meaningful conversations that help them develop responsibility for deepening their learning.

Reporting on Student Learning is Changing in BC

UNPACKING THE PROFICIENCY SCALE

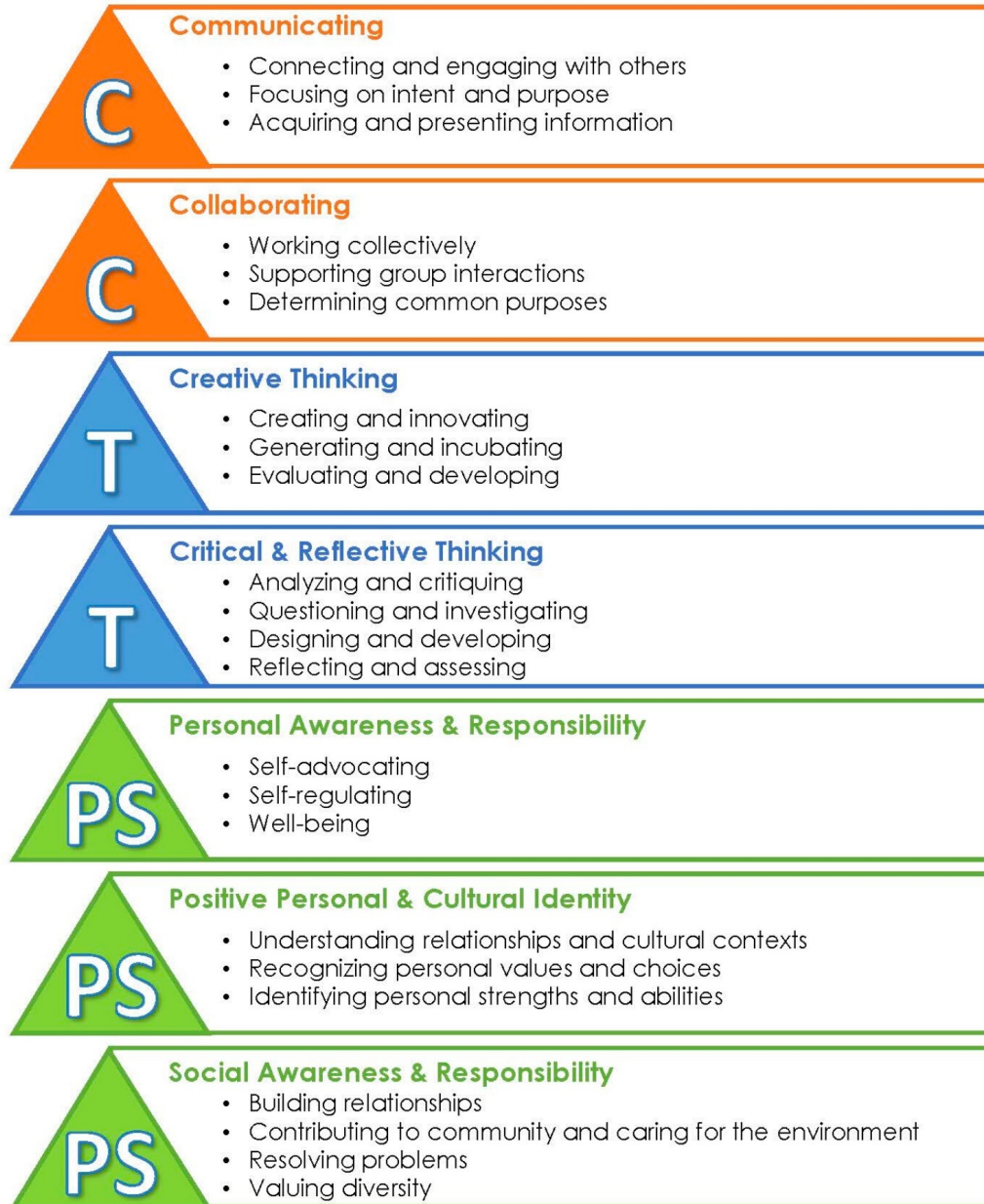
Extending

The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

The 'Extending' indicator includes both students at the upper end of grade level expectations, as well as those exceeding grade level expectations.

Use of the
Provincial
Proficiency
Scale

Core Competencies



Student self-assessment of the Core Competencies and goal-setting.

Use of Descriptive Feedback

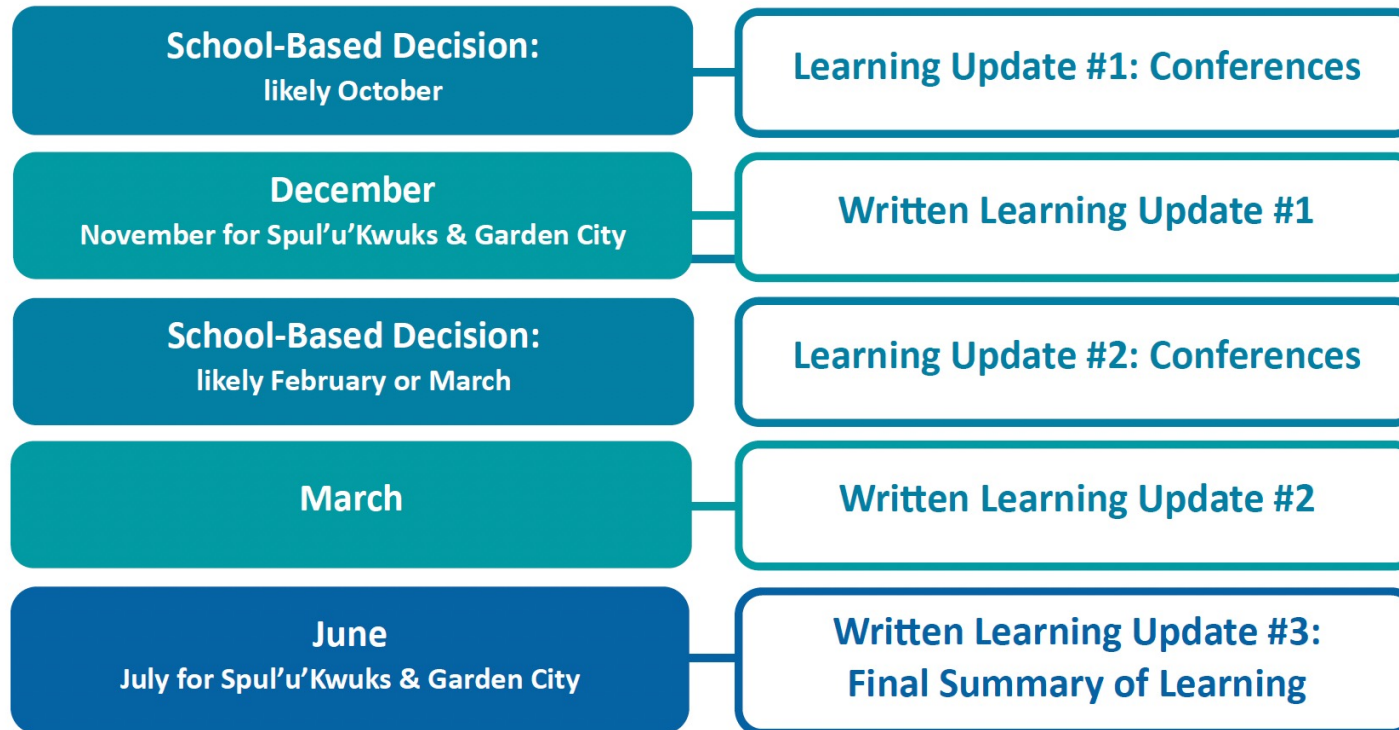


How is the
Richmond School
District implementing the
Ministry Reporting
Guidelines?



*“Communicating student
learning effectively is
central to student success.”*

Reporting Guidelines 2022-2023



When does reporting happen throughout the year?

What's the same?

- Timely and responsive feedback to families throughout the school year
- 5 communications of student learning
 - 3 written updates
 - 2 conferences
- Written descriptive feedback
- Letter grades and percentages for grades 10-12

What's new?

- Student reporting practices that align with BC's curriculum and provincial assessment system
- Provincial proficiency scale at grades K-9
- Student self-assessment of Core Competency and goal setting at all grades
- All learners, including students with a disability or diverse ability, will receive regular communications of student learning in the same way as their peers in any other program

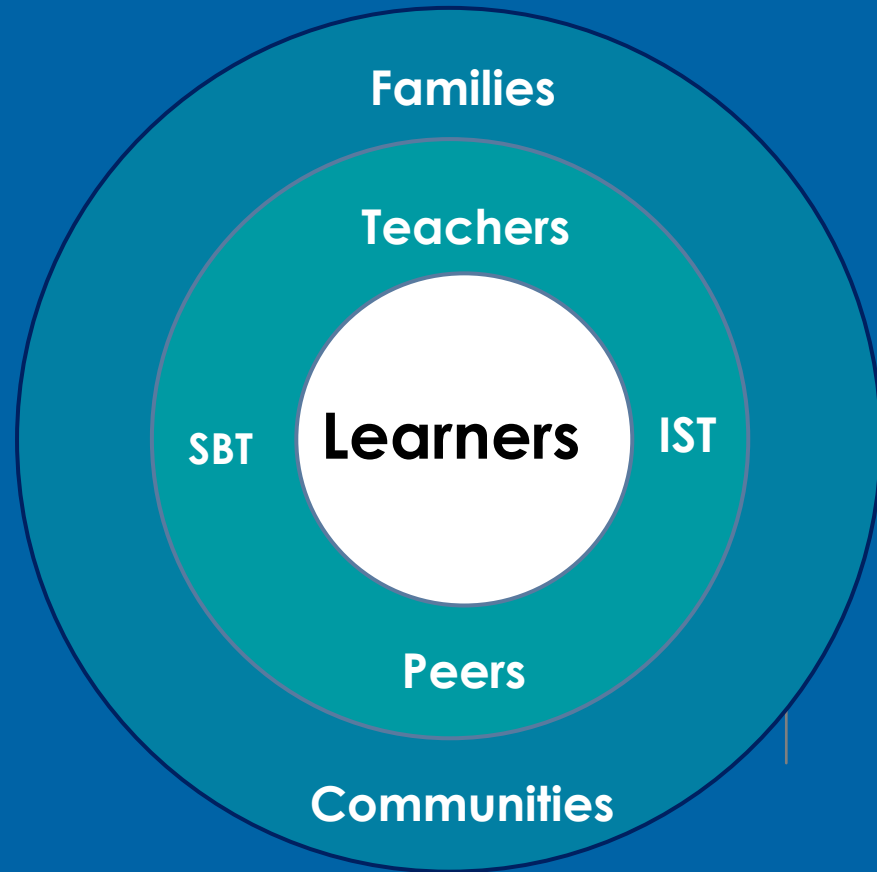
Eportfolios
continue to be
valuable tools
for student
learning



- Portfolios continue to be used for Core Competencies

AND

- Digital portfolios can continue to be used:
 - To document student learning
 - As a vehicle for formative assessment
 - As a window into learning



Learning
Partners

" The partnership of student, family, and school creates a bridge of support that helps our children be successful in their learning."

More Questions?



Ministry Document

Reporting on Student Learning is Changing in BC - Brochure for Families



student.reporting@gov.bc.ca



Talk to your child's teacher
If you have further questions about what the communication of student learning will look like this year, reach out to your child's teacher(s).

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