



Student Name: \_\_\_\_\_

Updated (dd/mm/yy): \_\_\_\_\_

Parent Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

This SLP document is created in consultation with the student's parent/guardian and the RVS online teacher. Curriculum resources are found here: <https://curriculum.gov.bc.ca/curriculum>

### Interests/ Strengths/ Challenges/ Supports:

Areas of interest and strength?

Areas where the student experiences challenges?

Supports (i.e: tutor, technologies, scribing, time, breaks, etc)

### Weekly Schedule:

Days of week/times of day?

Location?

Frequency of learning time in subject areas?



**Language Arts** (<https://curriculum.gov.bc.ca/curriculum/english-language-arts/1/core>)

**Big Ideas:**

- Language and text can be a source of creativity and joy.
- Stories help us learn about ourselves and our families.
- Stories can be told through pictures and words.
- Everyone can be a reader and can create stories.
- Everyone has a unique story.
- Playing with language helps us discover how language works.
- Listening and speaking builds our understanding and helps us learn.

**Planned activities:**

	<b>Resources:</b>



## Mathematics (<https://curriculum.gov.bc.ca/curriculum/mathematics/1/core>)

### Big Ideas:

- Number represents and describes quantity: Numbers to 20 can be decomposed into 10's and 1's.
- Developing computational fluency comes from a strong sense of number: Addition and subtraction can be modelled concretely, pictorially and mentally using strategies involving counting and making 10.
- We use patterns to represent identified regularities and to form generalizations: Repeating elements can be identified.
- We can describe, measure and compare spatial relationships: Objects and shapes have attributes.
- Analyzing data and chance help us to compare and interpret: Concrete graphs show one-to-one correspondence.

### Planned activities:

--	--

### Resources:

--



## Science

<https://curriculum.gov.bc.ca/curriculum/science/1/core>

### Big Ideas:

Living things have features and behaviours that help them survive in their environment.

Observable patterns and cycles occur in the local sky and landscape.

Matter is useful because of its properties.

Light and sound can be produced and their properties can be changed.

### Planned activities:

### Resources:



## Social Studies

<https://curriculum.gov.bc.ca/curriculum/social-studies/1/core>

### Big Ideas:

- We shape the local environment, and the local environment shapes who we are and how we live.
- Our rights, roles and responsibilities are important for building strong communities.
- Healthy communities recognize and respect the diversity of individuals and care for the local environment.

### Planned activities:

### Resources:

--	--

--



**Applied Design, Skills, and Technologies**

<https://curriculum.gov.bc.ca/curriculum/adst/1/core>

**Big Ideas:**

- Designs grow out of natural curiosity.
- Skills can be developed through play.
- Technologies are tools that extend human capabilities.

**Planned activities:**

--	--

**Resources:**

--



## Physical and Health Education

<https://curriculum.gov.bc.ca/curriculum/physical-health-education/1/core>

### Big Ideas:

- Daily physical activity help us develop movement skills and physical literacy, and is an important part of healthy living.
- Learning about ourselves and others helps us develop a positive attitude and caring behaviours, which helps us build healthy relationships.  
Knowing about our bodies and making healthy choices helps us look after ourselves.  
Good health comprises physical, mental, and emotional well-being.

### Planned activities:

--	--

### Resources:

--



**Arts Education**

<https://curriculum.gov.bc.ca/curriculum/arts-education/1/core>

**Big Ideas:**

- People create art to express who they are as individuals and community.
- Engagement in the arts creates opportunities for inquiry through purposeful play.
- Dance, drama, music, and visual arts express meaning in unique ways.
- People connect to others and share ideas through the arts.

**Planned activities:**

--

**Resources:**

--





## Career Education

<https://curriculum.gov.bc.ca/curriculum/career-education/1/core>

### Big Ideas:

- Confidence develops through the process of self-discovery.
- Strong communities are the result of being connected to family and community and working together toward common goals.
- Effective collaboration relies on clear, respectful communication.
- Everything we learn helps us to develop skills and learning is a lifelong enterprise.
- Communities include many different roles requiring many different skills.

### Planned activities

--	--

### Resources:

--