



Student Name: _____

Updated (dd/mm/yy): _____

Parent Name: _____

Teacher: _____

This SLP document is created in consultation with the student's parent/guardian and the RVS online teacher. Curriculum resources are found here: <https://curriculum.gov.bc.ca/curriculum>

Interests/ Strengths/ Challenges/ Supports:

Areas of interest and strength?

Areas where the student experiences challenges?

Supports (i.e: tutor, technologies, scribing, time, breaks, etc)

Weekly Schedule:

Days of week/times of day?

Location?

Frequency of learning time in subject areas?



Language Arts (<https://curriculum.gov.bc.ca/curriculum/english-language-arts/3/core>)

Big Ideas:

Language and text can be a source of creativity and joy.
Stories and other texts help us learn about ourselves, our families, and our communities.
Stories can be understood from different perspectives.
Using language in creative and playful ways helps us understand how language works. Curiosity and wonder lead us to new discoveries about ourselves and the world around us.

Planned activities:

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Resources:

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Mathematics (<https://curriculum.gov.bc.ca/curriculum/mathematics/3/core>)

Big Ideas:

- Fractions are a type of number that can represent quantities.
- Development of computational fluency and multiplicative thinking requires analysis of patterns and relations in multiplication and division.
- Regular increases and decreases in patterns can be identified and used to make generalizations.
- Standard units are used to describe, measure, and compare attributes of objects' shapes.
- The likelihood of possible outcomes can be examined, compared and interpreted.

Planned activities:

Resources:



Science (<https://curriculum.gov.bc.ca/curriculum/science/3/core>)

Big Ideas:

- Living things are diverse, can be grouped, and interact in their ecosystems.
- All matter is made of particles.
- Thermal energy can be produced and transferred. Wind, water and ice change the shape of the land.

Planned activities:

Resources:



Social Studies (<https://curriculum.gov.bc.ca/curriculum/social-studies/3/core>)

Big Ideas:

Learning about indigenous peoples nurtures multicultural awareness and respect for diversity.
People from diverse cultures and societies share some common experiences and aspects of life.
Indigenous knowledge is passed down through oral history, traditions, and collective memory.
Indigenous societies throughout the world value the well-being of the self, the land, spirits, and ancestors.

Planned activities (Teacher):

Resources:



Applied Design, Skills, and Technologies

<https://curriculum.gov.bc.ca/curriculum/adst/3/core>

Big Ideas:

- Designs grow out of natural curiosity.
- Skills can be developed through play.
- Technologies are tools that extend human capabilities.

Planned activities:

Resources:



Physical and Health Education

<https://curriculum.gov.bc.ca/curriculum/physical-health-education/3/core>

Big Ideas:

Daily participation in PE at moderate to vigorous intensity levels benefits all aspects of our well-being.
Movement skills and strategies help us learn how to participate in different types of physical activity.
Adopting healthy personal practices and safety strategies protects ourselves and others.
Good communication skills & managing emotions enables us to develop & maintain healthy relationships. Our physical, emotional, and mental health are interconnected.

Planned activities:

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Resources:

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Arts Education

<https://curriculum.gov.bc.ca/curriculum/arts-education/3/core>

Big Ideas:

The mind and body work together when creating works of art.
Creative experiences involve an interplay between exploration, inquiry, and purposeful choice. Dance, drama, music, and visual arts are each unique languages for creating and communicating. The arts connect our experiences to the experiences of others.

Planned activities:

Resources:



Career Education

<https://curriculum.gov.bc.ca/curriculum/career-education/3/core>

Big Ideas:

- Confidence develops through the process of self-discovery.
- Strong communities are the result of being connected to family and community and working together toward common goals.
- Effective collaboration relies on clear, respectful communication.
- Everything we learn helps us to develop skills and learning is a lifelong enterprise.
- Communities include many different roles requiring many different skills.

Planned activities:

Resources: