



Student Name: _____

Updated (dd/mm/yy): _____

Parent Name: _____

Teacher: _____

This SLP document is created in consultation with the student's parent/guardian and the RVS online teacher. Curriculum resources are found here: <https://curriculum.gov.bc.ca/curriculum>

Interests/ Strengths/ Challenges/ Supports:

Areas of interest and strength?

Areas where the student experiences challenges?
Supports (i.e: tutor, technologies, scribing, time, breaks, etc)

Weekly Schedule:

Days of week/times of day?
Location?
Frequency of learning time in subject areas?



Language Arts

Big Ideas:

- Language and text can be a source of creativity and joy.
- Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.
- Texts can be understood from different perspectives.
- Using language in creative and playful ways helps us understand how language works.
Questioning what we hear, read & view contributes to our ability to be educated & engaged citizens.

Planned activities:

Resources:



Mathematics

Big Ideas:

- Numbers describe quantities that can be represented by equivalent fractions.
- Computational fluency & flexibility with numbers extend to operations with larger, multi-digit numbers.
- Identified regularities in number patterns can be expressed in tables.
- Closed shapes have area and perimeter that can be described, measured and compared.
Data represented in graphs can be used to show many-to-one correspondence.

Planned activities:

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Resources:

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Science

Big Ideas:

- Multicellular organisms have organ systems that enable them to survive and interact within their environment.
- Solutions are homogeneous mixtures.
- Machines are devices that transfer force and energy.
- Earth materials change as they move through the rock cycle and can be used as natural resources.

Planned activities:

Resources:



Social Studies

Big Ideas:

- Canada's policies and treatment of minority peoples have negative and positive legacies.
- Canada's policies and treatment of minority peoples have negative and positive legacies.
- Immigration and multiculturalism continue to shape Canadian society and identity.
Canadian institutions and government reflect the challenge of our regional diversity.

Planned activities:

Resources:



Applied Design, Skills, and Technologies

Big Ideas:

- Designs can be improved with prototyping and testing.
- Skills are developed through practice, effort, and action.
The choice of technology and tools depends on the task.

Planned activities:

Resources:

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Physical and Health Education

Big Ideas:

- Daily participation in PE at moderate to vigorous intensity levels benefits all aspects of our well-being.
- Knowing what we enjoy doing and knowing about our opportunities to participate in those activities helps us develop an active lifestyle.
- Understanding ourselves and the various aspects of health helps us develop a balanced lifestyle.
- Personal choices and social and environmental factors influence our health and well-being.
Developing healthy relationships helps us feel connected, supported, and valued.

Planned activities:

Resources:

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Arts Education

Big Ideas:

- Engaging in creative expressions and experiences expands people's sense of identity and belonging.
- Artists experiment in a variety of ways to discover new possibilities and perspectives.
- Dance, drama, music, and visual arts are each unique languages for creating and communicating. Works of art influence and are influenced by the world around us.

Planned activities:

Resources:



Career Education

Big Ideas:

- Public identity is influenced by personal choices and decisions.
 - Exploring our strengths and abilities can help us identify our goals.
 - Leadership requires listening to and respecting the ideas of others.
 - Family and community relationships can be a source of support and guidance when solving problems and making decisions.
- Good learning and work habits contribute to short and long term personal and career success.

Planned activities:

Resources:



Second Language

Big Ideas:

- Listening and viewing with intent helps us acquire another language.
 - Both verbal and non-verbal cues contribute meaning in language.
 - Reading helps us make connections to what we have already learned through oral language.
 - With basic language, we can describe ourselves and our interests.
 - Reciprocal communication is possible in another language using simple, high-frequency words and patterns.
- Each culture has traditions and ways of celebrating.

Planned activities:

Resources: