|   | Emerging   | Developing  | Proficient   | Extending   |
|---|--|---|--|---|
| Engagement<br>How students function<br>as learners  | Attends class; needs to<br>participate in learning   | When prompted, takes responsibility for their own learning  | Independently takes<br>responsibility for their<br>own learning  | Independently takes<br>responsibility for their<br>own learning and<br>supports the learning of<br>others         |
| Behaviour How students function as members of a classroom community                           | Requires frequent<br>reminders to make<br>choices that support<br>learning                           | Shows growing independence in making choices that support learning  | Independently makes<br>choices that support<br>learning  | Independently makes<br>choices that support<br>learning and contributes<br>to a positive classroom<br>environment |
| Learning Progress Indicator to communicate student learning in relation to learning standards | Demonstrates an initial understanding of concepts and competencies relevant to the expected learning | Demonstrates a partial<br>understanding of the<br>concepts and<br>competencies relevant to<br>the expected learning | Demonstrates a complete understanding of the concepts and competencies relevant to the expected learning | Demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning     |